

### Q1 - Information on transfer payments

The table below presents grants and contributions funding for each component of the Indigenous Languages and Cultures Program, as well as for engagement, the Office of the Commissioner of Indigenous Languages and agreements under sections 8 and 9 of the *Indigenous Languages Act*. It also presents the Indigenous Languages Branch's operational funding.

Grants and contributions are **transfer payments**, or payments made to an organization on the basis of an appropriation made by Parliament (under Vote 5). Transfer payments differ from funding for federal departments' operating expenditures, which is provided through appropriations made in Parliament under Vote 1.

There was no lapsed funding for the 2019-20 to 2021-22 period.

Information on recipients of grants and contributions and the funding amounts they receive is proactively disclosed on the [Open Government website](#).

### Canadian Heritage Funding for Indigenous Languages

Grants and Contributions (Vote 5)	2019-20	2020-21	2021-22	2022-23
<b>Indigenous Languages Component</b> Supports the reclamation, revitalization, maintenance, and strengthening of Indigenous languages through community-driven activities. Over 1000 projects were funded in 2022-23. *prior to 2017 the program budget was set at \$5M.	\$29.7M	\$30.8M	\$76.5M	\$110.3M
<b>Engagement/Co-Development</b> Funding provided to three National Indigenous Organizations for engagement and collaborative policy work on the implementation of the <i>Indigenous Languages Act</i>	\$2.0M	\$2.0M	\$2.0M	\$2.0M
<b>Agreements under sections 8 and 9 of the <i>Indigenous Languages Act</i></b> Agreements with Indigenous governments and organizations, provinces and territories to support Indigenous language programs and services or meet the purposes of the Act			\$4.0M	\$15.9M
<b>Office of the Commissioner of Indigenous Languages</b> Funds to support the operations of the Office as well as to support research and innovative projects	\$2.0M	\$3.0M	\$4.9M	\$46.7M
<b>Northern Aboriginal Broadcasting</b> Funds Indigenous broadcasters to produce and distribute radio and television programming in the North	\$8.0M	\$8.0M	\$8.0M	\$8.0M
<b>Territorial Language Accord</b> Support to territorial governments for delivery of services in indigenous languages (Nunavut, Northwest Territories, Yukon)	\$12.1M	\$12.1M	\$12.1M	\$12.1M
<b>TOTAL</b>	<b>\$53.7M</b>	<b>\$55.8M</b>	<b>\$107.4M</b>	<b>\$195M</b>
Operating (Vote 1)	2019-20	2020-21	2021-22	2022-23
<b>Canadian Heritage operating funds to support implementation of the <i>Indigenous Languages Act</i></b>	\$0.5M	\$4.1M	\$6.0M	\$6.0M

**Q2 – Target of 83% of participants improving their use of Indigenous languages**

Canadian Heritage has recent data for the indicator: Percentage of participants in language-learning projects who report an improvement in their ability to use an Indigenous language in interpersonal communication.

For the 2018-19 funding year, 88% of participants in language-learning activities reported improved language proficiency as a result of their participation.

For the 2019-20 funding year, 82% of participants in language-learning activities reported improved language proficiency as a result of their participation.

For the 2020-21 funding year, 96% of participants in language-learning activities reported improved language proficiency as a result of their participation. This result meets the target of 83% set for March 31, 2021.

Of note, adjustments to results may occur based on data quality monitoring or new reporting from recipients and will be noted in future reporting cycles.

Data is not yet available for the 2021-22 funding year, as complete data has not yet been received by Canadian Heritage. Several recipients of the Indigenous Language Component received two-year funding for 2021-22 to 2022-23 and are not required to report their results back to the Department until the end of the second year. The program aims to report on 2021-22 data in the next public reporting cycle.

### **Q3 – Consultations related to the nomination of the Commissioner**

The 2020 consultations on the implementation of the *Indigenous Languages Act* (the Act) included a focus on the Office of the Commissioner of Indigenous Languages, including on the appointment of the Commissioner and Directors, per section 13 and subsection 16(2) of the Act.

Canadian Heritage, in collaboration with Indigenous Peoples, undertook 26 virtual consultation sessions, from September to December 2020, in which approximately 500 people participated, including 300 First Nations, Inuit and Métis Nation communities, from each region of the country. Canadian Heritage worked collaboratively with the Assembly of First Nations, Inuit Tapiriit Kanatami, the Métis National Council to identify who should be invited to the consultations, and also reached out to Indigenous organizations directly to ensure broad participation. Of note, an invitation was sent to all Indigenous governments. A list of participating organizations and experts is included as Annex A. You will note that invitations were sent to organizations over and above those who were able to participate.

After each consultation session, the Department posted a document online to capture what was said. These summaries can be found at the following link: [Consultation sessions dates and summaries of discussions - Canada.ca](#).

The Commissioner and Directors of Indigenous Languages were appointed by the Governor in Council, based on the recommendation of the Minister of Canadian Heritage. A merit-based selection process was undertaken to identify highly qualified candidates.

A modified Selection Committee was established, which included First Nation, Inuit and Métis Nation representation so that Indigenous perspectives could directly inform the selection of the Commissioner and Directors. The Selection Committee assessed the candidates against established criteria that reflected what was heard throughout the consultation sessions on the Office of the Commissioner of Indigenous Languages. Members of the Selection Committee observed the highest standards of impartiality, integrity and confidentiality to ensure that the best candidates were selected for the four positions.

**Participants in the 2020 Consultations on the Implementation of the *Indigenous Languages Act***

**Governments and organizations**

Aboriginal Friendship Centres of Saskatchewan	Cree School Board
Aboriginal Multi-Media Society of Alberta	Dease River First Nation
Aboriginal Peoples' Television Network	Deh Gáh Got'ie Dene First Nation
Adams Lake Indian Band	Dryden Native Friendship Centre
Assembly of First Nations Technical Table	École Migwan Conseil de la Première Nation Abitibiwinni
Ahousesht Education Authority	Eeyou Education - Cree School Board
Aklavik Community Corporation	Ehattesaht First Nation
Assembly of First Nations Quebec-Labrador	Embassy of the Cree Nation
Association of Metis, Non & Status Indians, Saskatchewan	En'owkin Cultural Centre
Beardy's & Okemasis Cree Nation	Eskasoni Mi'kmaw Nation
Behdzi Ahda First Nation	Eskasoni School Board
Brandon Friendship Centre	Première Nation des Innus Essipit
Brandon School Division	First Light Friendship Centre
British Columbia - Assembly of First Nations	First Nation Healing Centre
Brock University	First Nation of Nacho Nyak Dun
Camperville / Prairies to Woodlands Indigenous Language Revitalization Circle	First Nations and Endangered Languages Program - University of British Columbia
Carcross/Tagish First Nation	First Nations Education Council
Cayoose Creek Indian Band	First Nations Education Foundation
Celeste McKay Consulting Inc.	First Nations Public Service Secretariat
Centre d'amitié autochtone de Val-d'Or	First Nations Summit
Centre de développement de la formation et de la main-d'œuvre Huron-Wendat	First Nations University of Canada
Champagne and Aishihik First Nations	First Peoples' Cultural Council
Charlotte Ross Consulting Services	Gabriel Dumont Institute
Chief Atahm School	Gitsegukla First Nation
Clearwater River Dene Nation	Gitxaala Nation
Coalition of Nunavut District Education Authorities	Glendon College
Commission scolaire francophone du Nunavut	Government of Nunavut - Department of Culture and Heritage
Confederacy of Mainland Mi'kmaq	Government of Nunavut - Department of Executive and Intergovernmental Affairs
Congress of Aboriginal Peoples	Government of Nunavut's Department of Culture and Heritage
Conseil des Atikamekw d'Opitciwan	Grande Prairie Friendship Centre
Conseil des Innus de Ekuanitshit	Greater Saskatoon Catholic System
Conseil des Innus de Pessamit	Haisla Nation
Coral Harbour	Ilitaqsiniq – Nunavut Literacy Council
Council of Yukon First Nations	Indigenous Congress of Alberta Association
Cree Nation Government	Indigenous Languages of Manitoba
Cree Nation of Chisasibi	Indigenous Peoples' Alliance of Manitoba

## ANNEX A

Infinity Women Secretariat  
Innu Takuaikan Uashat mak Mani-Utenam  
Institut Tshakapesh  
Interlake Reserves Tribal Council  
Inuit Uqausinginnik Taiguusiliuqtiit Language Authority  
Inuvialuit Communications Society  
Inuvialuit Cultural Centre  
Inuvialuit Regional Corporation  
Inuvialuit Regional Youth  
Inuvik Community Corporation  
Inuvik Youth Centre  
Jean Marie River First Nation  
Kahnawà:ke, Mohawk Territory  
Kanehsatake Cultural Centre  
Kanien'kehá:ka Onkwawén:na Raotitióhkwa Language Centre  
Kativik Ilisarniliriniq  
Kawacatoose First Nation  
Keepik Métis Local  
Kitigan Zibi Anishinabeg First Nation  
Kitikmeot Heritage Society  
Kitikmeot Inuit Association  
Kitsumkalum Indian Band  
Kiuna College  
Kivalliq Inuit Association  
Kluane First Nation  
Ktunaxa Nation  
Kwakiutl District Council  
Kwanlin Dun First Nation  
Labrador Friendship Centre  
Lac La Ronge Indian Band  
Le Centre d'amitié autochtone de Lanaudière  
Les Innus de Ekuanitshit  
Liard First Nation  
Listuguj Mi'gmaq Development Centre  
Listuguj Mi'gmaq Government  
Little Red River Education Authority  
Little Salmon/Carmacks First Nation  
LNM Indigenous Consulting  
Loon Lake Cree First Nation  
Makivik Corporation  
Manitoba First Nations Education Resource Centre  
Manitoba Indigenous Cultural Education Centre Inc.  
Manitoba Métis Federation  
Matimekush  
McMurray Métis Local #1935  
Meadow Lake Tribal Council  
Merritt Secondary School  
Métis Nation Greater Victoria  
Métis Nation of Alberta  
Métis Nation of Greater Victoria  
Métis Nation of Saskatchewan  
Métis National Council  
Métis Veterans Legacy Program  
Michif Cultural Connections Company - Métis Nation (Alberta)  
Mohawk Council of Kahnawa:ke  
Musqueam First Nation  
Musqueam Indian Band  
N'Amerind Friendship Centre  
Napis Playground Elementary School  
Nation Huronne Wendat  
National Association of Friendship Centres  
National Inuit Youth Council  
Native Alliance of Quebec  
Native Council of Nova Scotia  
Native Council of Prince Edward Island  
Native Friendship Centre of Montreal  
Native Montreal  
Native Montréal Université du Québec à Montréal  
Native Women's Association of Canada  
New Brunswick Aboriginal Peoples Council  
Nibwakawigamik Kinistin School  
Nicola Valley Institute of Technology  
Nisga'a Lisims Government  
Nlaka'pamux Nation Tribal Council  
North Bay Indigenous Friendship Centre  
North Island College/Kwakwaka'wakw  
North West Indigenous Council  
Nunatsiavut Government - Education & Economic Development

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Nunatsiavut Government - Health & Social Development  
Nunatsiavut Government - Lands & Natural Resources  
Nunatsiavut Government - Language, Culture, & Tourism  
Nunatukavut  
Nunavut Tunngavik Incorporated  
Nuucaanul Language Lessons  
Ochapowace Nation Council  
Office of the Language Commissioner of Nunavut  
Okanese First Nation  
Ontario Coalition of Indigenous Peoples  
Ontario Federation of Indigenous Friendship Centres  
Opaskwayak Cree Nation  
Opitciwan  
Pauktuutit Inuit Women of Canada  
Paulatuk Community Corporation  
Peguis First Nation  
Peigan Board of Education  
Pekuakamiulnuatsh First Nation  
Pekuakamiulnuatsh Takuhikan  
People of the Dawn Indigenous Friendship Center  
Pirurvik Centre  
Pitquhirnikkut Ilihautiniq - Kitikmeot Heritage Society  
Prairie Valley School Division  
Prince Albert Grand Council  
Prince George  
Qikiqtani Inuit Association  
Regina Catholic School Division  
Regroupement des centres d'amitié autochtones du Québec  
Roseau River First Nation  
Ross River Dena Council  
Rossignol High School  
Sachs Harbour Community Corporation  
Sagkeeng First Nation  
Saik'uz First Nation  
Sandy Bay First Nation  
Sandy Bay First Nation / Isaac Beaulieu Memorial School  
Saskatchewan Indigenous Cultural Centre  
Saskatoon Public Schools  
Saskatoon Tribal Council  
Selkirk First Nation  
Shingwauk Kinoomaage Gamig  
Six Nations  
Six Nations Language Commission  
Six Nations Polytechnic  
Skeetchestn/Secwepemc  
Southern Chiefs' Organization  
Squamish First Nation  
St. John's Native Friendship Centre  
St.Eustache Métis Local  
Star Blanket Cree Nation  
SunTEP Regina  
Ta'an Kwach'an  
Taku River Tlingit  
Teslin Tlingit Council  
The Kivalliq Inuit Association  
Timiskaming First Nation  
Tk'emlúps te Secwépemc  
Tlingit / Simon Fraser University  
Tr'ondëk Hwëch'in  
Tsilhot'in National Government  
Tsilil-Waututh First Nation  
Tuktoyaktuk Community Corporation  
Tuktoyaktuk Elders  
Ulkatcho First Nation  
Ulukhaktok Community Corporation  
Under One Sky Head Start and Friendship Centre  
United Native Friendship Centre  
University of British Columbia - The Exchange  
University of Regina  
University of Winnipeg  
Vuntut Gwitchin First Nation  
Wagmatcook School  
Westmount Community School  
White River First Nation  
Whitecap Dakota Nation  
Windspeaker Radio Network Alberta  
Witset First Nation

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Witsuwit'en Language and Culture Society  
Wolves of the West Inc.

Xaxli'p First Nation  
Yukon College

### **Academics and other experts**

Associate Professor and Language Expert - University of British Columbia

Canadian Heritage Regional Director and Senior Advisor

Interpreters

Language Contractors

Nuu-chah-nulth Youth Language Champion

Professor and Assistant Professors - First Nations University of Canada

Professor of Indigenous Studies and Associate Professor - University of  
Saskatchewan

Professor of Linguistics, Associate Professors of Indigenous Education and  
Language Revitalization Expert – University of Victoria

Professors, Assistant Professor and Post-Doctoral Fellow - Simon Fraser University

Representatives from the First Nations and Endangered Languages Program -  
University of British Columbia

Representative from the First Nations Language Centre – Simon Fraser University  
Researcher – North Island College